Early Intervention/Preservice Consortium
Relationships, Communication, Preparation

10-19-26 Agenda and Meeting Notes

Attendance: Cori Hill, Corey Cassidy, Sara Germansky, Sara Miller, Dana Childress, Kendall Lee, Sonia Khurana, Danika Pfeiffer, Terri Nelligan, Yaoying Xu, Christian Pankiewicz, Samita Arora, Minelva Holove, Shiree Harbick, Muff Perry

Last meeting was 9-21-26. Meeting notes here.

Notetaker for today's meeting: Corey

Celebrations/Announcements

- Official Welcome to Minelva Holove, OT, Shenandoah University!
- Christan and her team have received an OSEP grant for @1.2 million to support two cohorts of GMU students (tuition, stipend, travel funds, etc.) in Behavior Analysis with a focus on EI! Cori and Kendall both wrote letters of support.

- **Upcoming Meetings with Notetaker**
  - Fall 2026 meetings; **Third Mondays 2:00-3:30**

~~9/21/26~~	~~Danika~~
10/19/26	Corey
11/16/26 LSM Collaborative Meeting	Samita
***12/8/26 10:00-11:30 DATE CHANGE**	**needed**

- **Updates from members' programs**
- **Updates from ITCVA**
    - The three TAs are monitoring processes being created, put in place, and all of the indicators and results. This is an ongoing process.
    - They are reviewing the SC modules and Kaleiscope training to ensure everything is up-to-date.
    - The team decided to continue focusing on the OSEP outcome related to Social-Emotional Development for the next 6 years. Intake coordinators are strongly encouraged to continue using the ASQ-SE during the intake process. They are currently in the process of developing the process/outcomes for the next 6 years. Terri is encouraging input from the Consortium members.
- **Agenda**
- **Action Plan** (ITEMS HIGHLIGHTED IN BLUE ARE TODAY'S PRIORITIES)
    - **<u>Today's Tasks:</u>**
        - DEC quote:
            - I benefit from the Consortium by… OR
            - The Consortium work helps me…
            - (add your name and role)
        - Despite challenges among the members regarding access to the shared drive (in Google), Cori's patience saved the day! Everyone did a lovely job writing and submitting quotes to be included in the DEC presentation in a few weeks.
    - Reorganized workgroups by goals in the folder (test access to folder)
        - Everyone was able to access the folder. Cori walked the members through the structure of the new folder. She has archived all relevant documents up to 2026.

        - Notes from every meeting are available under the "Full Consortium Meeting Notes" sub-folder.
        - Under the "Action Plan with sub-workgroup folders" sub-folder, there is a set of folders by goals; within the goals folders are additional sub-folders for each activity.
    - Check the workgroup you signed up (or if we need to add you somewhere)
        - Members reviewed the Action Plan and have been tasked with reviewing membership/participation in each workgroup. Cori requested that we update activities and our own engagement in each workgroup. She noted: This document is dynamic and can be messy; members are welcome to update and should add notes with their ideas.
        - To consider: What do we think we can accomplish from November 2026-November 2027?
    - New goals or activities? Many tasks completed or almost complete
    - **Goal One: Increase number of students graduating from all recognized disciplines who get EI certified and become Virginia EI practitioners** (Check each activity for members)
        - **Activity 1.1: Develop field placement documents, rubrics, etc. (Muff, Dana,** Kendall, Erin, Cori)
            - *Added Danika and Christan for varied roles*
            - *Dana provides update*
            - The committee has achieved their goal of gathering data from multiple institutions and agencies.
            - The next step will be to take that information and develop a template that system managers and faculty can use to create an agreement to establish student expectations, as well as a template for an assessment/observation form for faculty to use.
            - The committee will not be creating an MOU template at this time.

        - Sara G has suggested the creation of a screening tool for students re: prerequisite knowledge/skills to ensure they understand what EI encompasses.

- **Goal Two: Establish an infrastructure to collaborate across universities and systems to enhance high-quality research-to-practice partnerships** (Check each activity for members)

    - **Activity 2.1: Develop an infrastructure proposal to identify "Who We Are" within our mission, vision, and goals** (Notes GOAL COMPLETED)

        - Commitment/Recommitment Form *Shiree, Corey*

        - Feedback from Minelva: This was a positive experience and the form was user-friendly.

    - **Activity 2.2: Conduct AI in EI research to support research-to-practice initiatives**

        - *Update from Yaoying*

        - The group is currently working on a manuscript based on the qualitative data from the first stage of survey/data collection (provider survey); Alison King is leading this process.

        - They are beginning to work on the second stage of data collection (family survey).

        - Yaoying is going to discuss the creation of materials with strategies to support practitioners/providers working with families based on the outcomes of the survey data they have collected.

    - **Activity 2.3: Coordinate ITCVA and VEIPD websites with shared faculty/future EI resources to promote public awareness and EI career path** (Terri and Cori)

        - Terri and Cori will begin working on this activity. If anyone is interested in joining this group, please feel free to add your name in the Action Plan document.

    - **Activity 2.4: Develop interactive map to support collaborative fieldwork opportunities**

        - *Dana, Audrey, Corey*

        - This is a work in progress. The big change will eventually be that Consortium members and LSMs will be able to update

information directly on the webpage. Also, LSMs will be able to click on each site and obtain information about who to contact for each program (ECSE, SLP, OT, etc.) when they are interested in taking/supervising students in their systems.

- Members are welcome to play around on the webpage to learn more about what the access will look like.
- Sonia suggested the addition of FAQs on the page itself. Cori liked the idea and will work on collecting Q/As at our next group meeting.
- Cori and Seth have a goal to have the webpage up and running by October 31st.

- **Activity 2.5: Host Collaborative meeting with LSM/leadership 2x per year**
  - *Had several volunteers-Thank you! Corey and Cori will plan the November meeting. This collaborative meeting will be on November 16th from 1:00-2:30 p.m. (we will probably wrap up by 2:00).*
  - Cori asked members to confirm whether they will be attending the meeting in order for us to set up the breakout sessions. The following members will be available at the meeting:
  - Corey, Sara M, Samita, Shiree, Sonia, Terri, Sara G, Danika, Minelva (maybe)

- **Goal Three: Embed high-quality Part C EI resources in university coursework** (Check each activity for members)
  - **Activity 3.1: Explore and develop EI badging or microcredential**
    - Notes here
    - *Shiree provided update.*
    - Alison has taken the lead and Longwood is serving as the pilot institution to establish the initial badging process. They have created Badge 1 and will be piloting the process over the next year, using content that (for the most part) already exists in the VAEIPD EI certification, in addition to some additional requirements. Sheree will be exploring how this might work at JMU. JMU may already have a pathway to support this process.

        - The group is now working on Badge 2, which will focus on information from the Responsibilities module (spearheaded by Dana).
        - Badge 3 will focus on the IFSP and related processes.
        - Muff and Kendall have played a significant role in determining the organization of the badges (related to order/roll out of content from the application process). Shiree noted these badges (and ultimately a microcredential) will be helpful for future professionals to market themselves on social media to support future employment opportunities.
    - **Activity 3.2: Develop an interactive Speakers' Bureau to incorporate early interventionist perspectives and voices in coursework**
        - On hold until Seth gets Faculty Map completed.
        - Cori and Terri are working on this. They are working toward the coordination of a speaker's bureau.
- **Goal Four: Promote and share the unique strengths of the EI/Preservice Consortium, including professional knowledge, experience, and interprofessional collaboration** (Check each activity for members)
    - **Activity 4.1: Share Consortium interprofessional collaboration via interprofessional presentations, symposia, and consultations statewide, nationally, and internationally**
        - *Christan (DEC)*: End of October in Omaha, NE.
        - *Sonia (VA APTA):* Consortium members will be presenting two 90 minute oral presentations at this conference on November 6th in Arlington, VA. This will be our first foray into the world of PT!
    - **Activity 4.2: Leadership/Interprofessional journal article**
        - The article was sent back to us with a request for minor revisions. The group has resubmitted and we are now awaiting feedback and/or publication.
    - **To Do for Next Meeting:**
        - Notetakers for Dec meeting

- Determine who will be present for November Consortium/Collaborative meeting
- Collect FAQs (and answers!) to include on the interactive map webpage.

Next Meeting: 11-16-26; Consortium/LSM Collaborative Meeting

Notetaker: Samita will serve as our next notetaker.