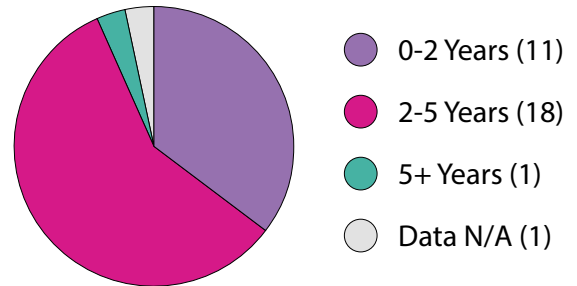




Fall 2024 Report

Thirty service coordinators participated in the Fall 2024 Kaleidoscope. The training began in September 2024 and was held fully online. The process included a virtual training day and three Community of Practice (CoP) meetings. Over the 3-month process, participants responded to five evaluation surveys, which captured their learning, satisfaction, and plans for using Kaleidoscope information.

Participants' Years of Experience



90%

Highly Satisfied or Satisfied with Kaleidoscope overall.

What was your key takeaway from the Community of Practice?

CoP 1

"Building collaboration between school localities is imperative to empowering families."

CoP 2

"Providing families with community resources, using open ended questions, and creating adaptive assessment bags."

CoP 3

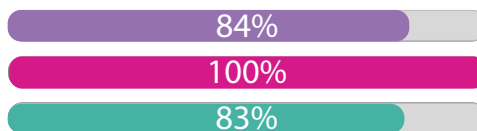
"To always ensure that the parent understands our processes, to help them be an advocate for themselves and their child when in need of resources. Empower them to take the steps needed to receive outside assistance."

Based on the Community of Practice, participants Strongly Agreed/Agreed that they

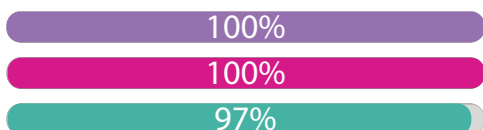
"found value in the opportunities to share/talk with other SCs."



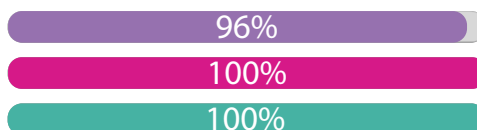
"had opportunities to practice applying the information."



"received tools/resources to use in daily work."

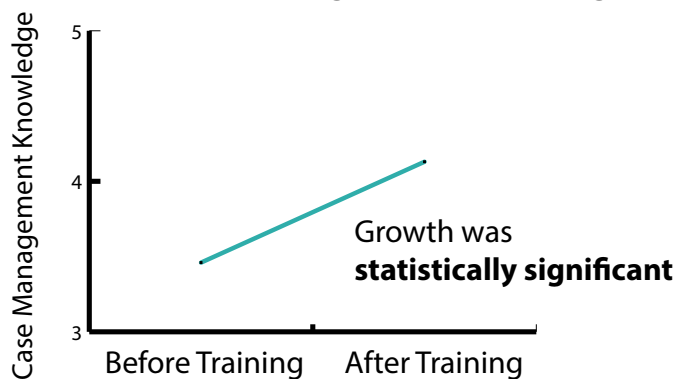


"felt that presenters were responsive."



CoP 1
CoP 2
CoP 3

Kaleidoscope: Changes in Knowledge



What are changes you'll make in your service coordination process?

- Increase Team Collaboration and Communication
- Improve Transition Planning and Coordination
- Monitor Service Implementation and Coordination

How have you used what was learned from the Kaleidoscope process?

Participants mentioned:

Family Engagement and Communication:

Building rapport, asking open-ended questions, and engaging families in discussions, such as during intake, assessments, and transition planning.

Professional Confidence and Skills Development:

Growth in confidence and ability to conduct tasks such as annual reviews, IFSP reviews, team collaboration, how to better facilitate meetings, collaborate with team members, and make families feel more at ease.

Resource Utilization and Sharing:

The use of community resources, checklists, and resource lists. These resources help service coordinators offer assistance and connect families to appropriate services and support.

Family-Centered Planning:

The importance of creating individualized plans for families, understanding their needs, and involving them in decision-making. This includes ensuring the goals are specific to family routines and addressing transition planning in a way that reflects the family's priorities.

Training and Reflection:

Training (like Kaleidoscope) has influenced the way service coordinators approach their work, including changes in their communication style, facilitation of team meetings, and overall approach to supporting families. This includes reflecting on past practices and improving how they serve families based on new insights gained through training.

Based on Kaleidoscope...

I am prepared to provide leadership to ensure effective teaming and collaboration during early intervention activities.

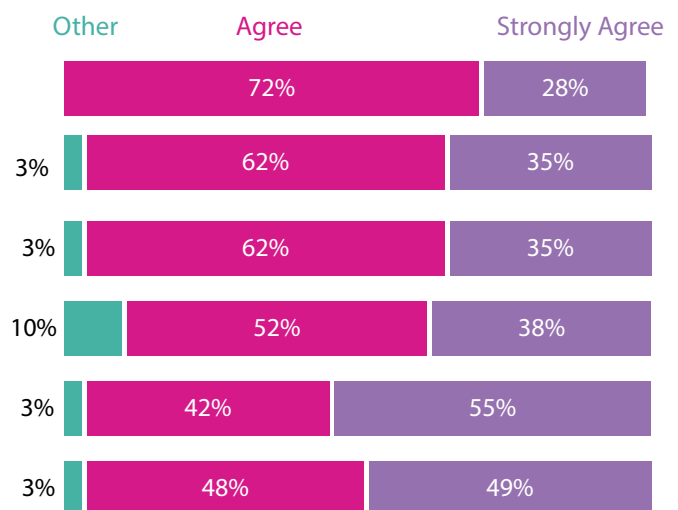
I am prepared to coordinate and monitor IFSP service implementation.

I am prepared to help families access resources.

The training format provided opportunities for me to practice applying the information.

I found value in the opportunities to share/talk with other service coordinators.

I have been using what I learned during Kaleidoscope in my work with families and other team members.



* Percentages rounded to the nearest whole number

