



Delivering EI Services in Child Care Settings: Let's Get Real!

PRESENTED BY
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Meet the Presenters




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Did you participate in the February ToT webinar on this topic?



Use the **pointer tool** from the vertical toolbar to make your selection.

A horizontal string of light bulbs is shown. Most are unlit and white. One bulb in the center is lit, glowing yellow, and has the word 'OBJECTIVES' written on it in black capital letters. To the right of the lit bulb, there is a block of text. Below this, on a black background, is a list of three bullet points.

To identify specific strategies that Early Intervention service providers can use to overcome obstacles and successfully deliver services in child care centers

- Discuss specific real-world scenarios
- Identify challenges
- Brainstorm solutions and strategies

Success!

What does a successful
intervention visit in a child
care setting LOOK like?

Type your response in to the *chat window*.

Some strategies to start



Getting
everyone on
the same page
from the
beginning

Writing IFSP at the
Child Care Center



Developing
communication
plans for
teachers and
parents to stay
connected

Some strategies for the classroom

Ask for
permission

Coach while the child
care provider practices

Ask:
What have
you tried?

Reflect
& provide
feedback

Observe:
"Show me..."

Plan

Help the child care provider see the child's potential!

...but what do I do when...



What are your **biggest CHALLENGE** with working in child care settings?



Use your **text tool** to type your answer on the whiteboard.

JOINT PLANNING • OBSERVATION • ACTION/PRACTICE • REFLECTION • FEEDBACK



CHALLENGE #1

Ms. Felicia, the lead teacher in the room, is always very busy. When you ask if you can speak with her, she tells you to go ahead but she keeps working and seems uninterested. You know that if you don't have her "buy-in," early intervention isn't likely to be successful.



What Do **YOU** Do?

Type your response in to the **chat window**.

CHALLENGE #2

The child care provider suggests that you pull Mason out of the classroom to work with him in an empty room next door. She doesn't want the other children to be a distraction.



What Do **YOU** Do?

Type your response in to the *chat window*.

CHALLENGE #3

You've been visiting Alexa in her child care classroom for three weeks now and each time you come, the room is in chaos. Toddlers are wandering about the room, several are always crying (including Alexa), and there are minimal toys available. One of Alexa's outcomes involves her behavior, as her parents were told she keeps biting other children. You know that more structure is needed.



What Do **YOU** Do?

Type your response in to the *chat window*.

CHALLENGE #4

Devon has multiple disabilities and attends his church's preschool three mornings a week so that he can be with other children. Each time you visit Devon there, you find that he is not included in the activities. Instead, he spends most of his time sitting in a stroller or being carried around. When you ask the teacher about this, she says that since he can't sit or walk yet, she doesn't want the other children to step on him.



What Do **YOU** Do?

Type your response in to the *chat window*.

CHALLENGE #5

YOUR
choice!

Type a challenge
in the *chat window*
and we'll tackle it!





...did we miss
your “favorite”
challenge?



Submit it to Dana at dcchildress@vcu.edu
and we'll try to address it on the *EI Strategies for Success* blog!



Contact Us

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