

HANDOUT – Checklist of Family-Centered Practices and the IFSP

IFSP	Practice	Present?	Suggestions for Improvement
All sections	Information is written in clear language that is jargon free and easily understandable.	YesNo	
All sections	Language used is respectful, positive and free from judgment.	YesNo	
Sections II & IV	IFSP includes information about child and family strengths and values.	YesNo	
Sections II & IV	Cultural values and beliefs are acknowledged and respected.	YesNo	
All sections	Family priorities, resource and concerns are reflected throughout the IFSP.	YesNo	
Section IIb	Information about the family's daily routines and activities are reflective of that specific family.	YesNo	
Section IId	The narrative of the IFSP documents the child's strengths as well as areas of delay.	YesNo	
Section IV	Outcomes and goals are individualized to specific family priorities, activities, and routines.	YesNo	
Section IV	Outcomes and goals include specific information about the child's interests.	YesNo	
Section IV	Outcomes and goals address functional activities important to the family.	YesNo	
Section IV	Services address outcomes and family concerns, priorities and needs.	YesNo	
Section II, VIII, & IX	Parent/guardian signs as assessment participant and gives permission for IFSP implementation.	YesNo	
Section IX	No changes have been made to the IFSP without parental permission.	YesNo	