



Infant Mental Health (IMH) Competencies and Division of Early Childhood (DEC) Recommended Practices Crosswalk

This crosswalk has been aligned with the knowledge/skill areas found within the Competency Guidelines® and the Division of Early Childhood Recommended Practices. It was authored by at least one professional holding the Infant/Early Childhood Mental Health Endorsement® (IMH-E®/ECMH-E®) credential for Michigan Association for Infant Mental Health (MI-AIMH). We cannot guarantee the accuracy, reliability or completeness of the crosswalk.

This crosswalk was developed in collaboration with Virginia Early Intervention Professional Development (VEIPD) Center and Kansas State University. For questions, please contact [Lisa Terry](#) or [Jennifer Francois](#). A special thank you to our reviewers, Serra Acar, University of Massachusetts, Boston and Cori Hill, Partnership for People with Disabilities, Virginia Commonwealth University.

Additional resources: [VAIMH Competency Guidelines](#), [DEC Recommended Practices](#)

| Theoretical Foundations | Leadership | Assessment | Environment | Family | Instruction | Interaction | Teaming & Collaboration | Transition |
|--|------------|---|----------------------------|--|--|--------------------------------------|--------------------------|------------|
| Pregnancy and Early Parenthood (IFA, IFS, IMHS, IMHM) | | A1 A2 A3 A4 A7 A8 A9 A11 | E1 E2 E3 E4 E6 | F1 F2 F3 F4 F5 F6 F7 F8 | INS1 INS2 INS3 INS4 INS5 INS8 | INT1 INT2 | TC1 | |
| Infant/Young Child Development & Behavior (IFA, IFS, IMHS, IMHM) | | A1 A2 A3 A4 A7 A8 A9 A11 | E1 E2 E3 E4 E6 | F1 F2 F4 F5 F6 F7 F8 | INS1 INS2 INS3 INS4 INS5 INS6 INS7 INS8 INS9 INS10 INS13 | INT1 INT2 INT3 INT4 INT5 | TC1 TC2 | TR1 TR2 |
| Infant/Young Child/Family-Centered Practice (IFA, IFS, IMHS, IMHM) | | A1 A2 A3 A4 A6 A7 A11 | E1 E2 E3 E4 E6 | F1 F2 F3 F4 F5 F6 | INS1 INS2 INS3 INS4 INS5 INS6 INS7 INS8 INS9 INS10 INS13 | INT1 INT2 INT3 INT4 INT5 | TC1 TC2 TC4 TC5 | |
| Relationship-focused Therapeutic Practice | | A4 A6 | E1 E2 | F1 F2 | INS1 INS2 | INT1 INT2 | TC1 TC2 | |

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|---|------------|-----------------------------------|----------------|---|---|------------------------------|---------------------------------|------------|
| (IFA, IFS, IMHS, IMHM) | | A7 A11 | E3 | F3 F5 F6 F7 | INS9 INS13 | | | |
| Family Relationships and Dynamics (IFA, IFS, IMHS, IMHM) | | A1 A2 A4 A6 A7 A11 | E1 | F1 F2 F3 F5 F6 F7 | INS2 INS9 INS13 | INT2 | TC1 TC2 | |
| Attachment, Separation, Trauma, Grief & Loss (IFA, IFS, IMHS, IMHM) | | | | F5 F6 | INS2 INS8 INS9 | INT2 | | |
| Cultural Competence (IFA, IFS, IMHS, IMHM) | | A3 A5 A10 A11 | | F1 F2 F3 F6 F7 F8 | INS4 INS5 INS6 INS11 INS12 INS13 | INT3 | TC1 | |
| Disorders of Infancy/Early Childhood (IFA, IFS, IMHS, IMHM) | | A3 A4 A8 A9 A10 | E4 | F5 F8 | INS2 INS4 INS5 INS6 INS7 INS8 INS9 INS11 INS12 INS13 | INT2 INT3 INT4 INT5 | TC1 TC2 | |
| Psychotherapeutic & behavioral theories of change (IMHS & IMHM) | | | | F5 | | | | |
| Mental & Behavioral disorders-adults (IMHS & IMHM) | | | | F6 | | | | |
| Adult Learning Theory & Practice (IMHM) | | A1 A2 A6 A11 | E3 E4 E5 | F1 F2 F4 F5 F6 F7 F8 F9 F10 | INS1 INS2 INS4 INS7 INS8 INS13 | | TC1 TC2 TC3 TC4 TC5 | |
| Statistics (IMHM) | L12 | | | | | | | |
| Research & evaluation (IMHM) | L9 | | | | | | | |
| <i>Law, Regulation & Policy</i> | | | | | | | | |
| Ethical Practice (IFA, IFS, IMHS, IMHM) | L1 L2 | | | F1 F2 F8 | | | | |
| Government, Law & Regulation (IFA, IFS, IMHS, IMHM) | L10 | | | F9 | | | | |

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| Agency Policy (IFA, IFS, IMHS, IMHM) | L1 | | | F9 | | | | |
| <i>Systems Expertise</i> | | | | | | | | |
| Service Delivery Systems (IFA, IFS, IMHS, IMHM) | L13 L14 | | | F5 F6 F7 F10 | | | TC1 TC4 | TR1, TR2 |
| Community Resources (IFA, IFS, IMHS, IMHM) | L14 | | E3 E4 E5 | F1 F2 F3 F5 F6 F7 F8 F10 | | | TC4 | TR1, TR2 |
| <i>Direct Service Skills</i> | | | | | | | | |
| Life Skills (IFA, IFS, IMHS, IMHM) | | A1 | E1 E2 E3 E4 E5 | F5 F6 F8 | INS2 INS4 INS6 INS7 INS8 INS11 INS12 | INT2 INT3 INT4 INT5 | | |
| Observation and Listening (IFA, IFS, IMHS, IMHM) | | A2 A6 A7 A9 | E1 E2 | F1 F3 F4 F5 F6 F7 | INS1 INS2 INS3 INS4 INS5 INS6 INS7 INS8 INS9 INS10 INS11 INS12 INS13 | INT1 INT3 INT4 INT5 | TC1 | |
| Screening and Assessment (IFA, IFS, IMHS, IMHM) | L14 | A1 A2 A3 A4 A5 A6 A7 A8 A9 A10 A11 | E3 E4 E6 | F2 F3 F4 F5 F7 F8 | INS1 INS2 INS3 INS4 INS5 INS6 INS7 INS8 INS9 INS10 INS11 INS12 INS13 | INT3 INT4 INT5 | TC1 TC2 | |
| Responding with Empathy (IFA, IFS, IMHS, IMHM) | | A11 | | F1 F3 F5 | INS9 INS13 | INT1 INT2 | TC1 | |
| Advocacy (IFA, IFS, IMHS, IMHM) | L8, L12 | | | F1 F5 F7 F9 F10 | INS13 | | | |

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| Safety (IFA, IFS, IMHS, IMHM) | | | E2 E3 | | | | | |
| Intervention/treatment planning (IMHS & IMHM) | L12 | A4 A8 A9 A11 | E1 E2 E3 E4 E5 E6 | F1 F3 F4 F5 | INS1 INS2 INS3 INS4 INS5 INS6 INS7 INS8 INS9 INS10 INS13 | INT2 INT3 INT4 INT5 | TC1 TC2 | |
| Developmental Guidance (IMHS & IMHM) | | A4 A8 A11 | E2 E3 E4 E6 | F1 F2 F3 F4 F5 F6 F7 F8 | INS2 INS4 INS5 INS6 INS7 INS8 INS9 INS10 INS13 | INT3 INT4 INT5 | TC1 TC2 | |
| Supportive Counseling (IMHS & IMHM) | | | | | | | | |
| Parent-infant/very young child relationship-based therapies & practice (IMHS & IMHM) | | | | F1 F2 F5 | INS2 INS8 INS9 | INT2 | | |
| Reflective clinical supervision (IMHM-clinical) | | | | F1 | | | TC3 | |
| <i>Working With Others</i> | | | | | | | | |
| Supporting Others (IFA, IFS, IMHS, IMHM) | | A7 A11 | E1 E2 E3 E4 E5 | F1 F2 F3 F5 F6 F7 F8 | INS2 INS8 INS9 INS13 | | TC1 TC2 TC3 TC4 TC5 | TR1 TR2 |
| Building & Maintaining Relationships (IFA, IFS, IMHS, IMHM) | L6 | A1 A5 A6 A7 A11 | E2 E3 E4 E5 | F1 F2 F3 F4 F5 F6 F7 F8 | INS1 INS2 INS4 INS5 INS6 INS7 INS8 INS9 INS13 | | TC1 TC2 TC3 TC4 TC5 | TR1 TR2 |
| Collaborating (IFA, IFS, IMHS, IMHM) | L3, L6, L11, L13 | A2 A5 A6 A7 A11 | E1 E2 E3 E4 E5 | F1 F2 F3 F4 F5 F6 | INS1 INS2 INS4 INS6 INS7 INS8 INS9 INS13 | | TC1 TC2 TC3 TC5 | TR1 TR2 |
| Resolving Conflict (IFA, IFS, IMHS, IMHM) | | | | | | | TC2 TC3 | |

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| Empathy & Compassion (IFA, IFS, IMHS, IMHM) | | A11 | | F1 F3 F5 | INS13 | INT1 INT2 | TC1 TC3 | |
| Mentoring (IFS, IMHS, IMHM) | | | | | INS8 INS13 | | TC2 | |
| Coaching & Mentoring (IMHM) | | | E1 E2 | | INS8 INS13 | | TC2 | |
| Crisis Management (IMHM) | | | | | | | TC3 | |
| Consulting (IMHM) | | | | | | | | |
| <i>Communicating</i> | | | | | | | | |
| Listening (IFA, IFS, IMHS, IMHM) | | A6 A11 | | F1 F3 F4 F5 F6 F8 | INS1 INS2 INS3 INS4 INS5 INS7 INS9 INS10 INS13 | INT3 INT4 INT5 | TC1 TC2 TC3 TC5 | TR1 TR2 |
| Speaking (IFA, IFS, IMHS, IMHM) | | A5 A6 A11 | | F1 F2 F3 F4 F5 F6 F8 | INS1 INS2 INS4 INS5 INS6 INS7 INS9 INS10 INS13 | INT3 INT4 INT5 | TC1 TC2 TC3 TC5 | TR1 TR2 |
| Writing (IFA, IFS, IMHS, IMHM) | L12 | A5 A6 A9 A11 | | F1 F2 F3 F4 | INS2 INS3 INS4 INS5 INS6 INS9 INS13 | | | TR1 TR2 |
| Group Process (IMHM) | | | | | | | TC3 | |
| <i>Thinking</i> | | | | | | | | |
| Analyzing Information (IFA, IFS, IMHS, IMHM) | | A7 A8 A9 | E1 E2 E3 E4 E6 | F4 F5 F7 | INS1 INS2 INS3 INS4 INS5 INS6 INS7 INS8 INS9 INS10 INS13 | INT1 INT3 INT4 INT5 | TC1 TC2 TC3 | |
| Solving Problems (IFA, IFS, IMHS, IMHM) | | A7 A8 A9 | E1 E2 E3 E4 E6 | F6 | INS1 INS2 INS3 INS4 INS5 INS6 | INT2 INT3 INT4 INT5 | TC1 TC2 TC3 | |

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| | | | | | INS7 INS8 INS9 INS10 INS13 | | | |
| Exercising Sound Judgment (IFA, IFS, IMHS, IMHM) | | A3 A8 A9 | | F2 F5 F6 | INS3 INS4 INS5 INS6 INS7 INS8 INS9 INS10 INS13 | INT1 INT3 INT4 INT5 | TC2 TC3 | |
| Maintaining Perspective (IFA, IFS, IMHS, IMHM) | | A8 | | F4 F5 | INS3 INS4 INS5 INS6 INS7 INS8 INS9 INS10 INS13 | INT1 | TC2 | |
| Planning & Organizing (IFA, IFS, IMHS, IMHM) | | A3 A8 A9 | E1 E2 E3 E4 E6 | F3 F4 F8 | INS1 INS2 INS3 INS4 INS5 INS6 INS7 INS8 INS9 INS13 | INT3 INT4 INT5 | TC1 TC2 | TR2 |
| <i>Reflection</i> | | | | | | | | |
| Contemplation (IFA, IFS, IMHS, IMHM) | | | | F6 F8 | | | TC2 | |
| Self Awareness (IFA, IFS, IMHS, IMHM) | | | | F8 | INS4 INS13 | | | |
| Curiosity (IFA, IFS, IMHS, IMHM) | | A7 | E1 E3 | F3 F6 F8 | INS4 INS13 | | TC2 | |
| Professional/Personal Development (IFA, IFS, IMHS, IMHM) | L4, L9 | | | F8 | | | TC2 TC3 | |
| Emotional Response (IFA, IFS, IMHS, IMHM) | | | | F6 F8 | INS4 INS7 INS13 | INT1 | | |
| Parallel Process (IMHS & IMHM) | | | | F5 | | | | |