

Using Eco Maps to Understand Family Relationships Part II


Presented by:
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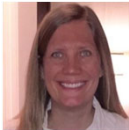





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Jog Your Memory


Family Structures



Ecological Systems



Eco Maps



3

Exercise your Brain



Eco Mapping



Eco Maps in EI Practice



Eco Maps as a Tool

4



Revisiting Cassie's Story

(Handout linked in the email you received this morning)



5

Developmental Pieces



- Selective Eye Contact
- Easily Panicked
- Difficult to Engage
- Plays Well Independently
- Few Sounds
- Enjoys books, puzzles, kitchen

6

Child's Name: _____
ISP Date: _____ DOB: _____

Infant & Toddler
Connecticut of Virginia

Section II: Team Assessment

A. Referral Information, Medical History, Health Status:

B. Daily Activities and Routines
 Early intervention supports and services are designed to fit into your family's life and take place as part of the daily activities of your child.
 • Things your child does every day (or every week)
 • Activities your child enjoys
 • Activities or times of the day that are difficult or frustrating for you or your child (if any)
 • Places you and your child go (or would like to go)
 • Things you would like to do as a family, but cannot do because of your child's needs (if any)

C. Family Concerns, Priorities, and Resources:
 To best support your child and family, it is helpful to understand what is important to your family. Your family's concerns, priorities, and resources will be used as the basis for developing outcomes and identifying strategies and activities to address the needs of your child and family. You may share as much or as little information as you choose.

MY FAMILY'S CONCERNS
 Concerns I have (if any) about my child's health and/or development, information, resources, and/or supports I need or want for my child and/or family.

MY FAMILY'S PRIORITIES
 The most important things for my child and/or family.

MY FAMILY'S RESOURCES
 Resources that my child/family has for support, including people, activities, programs/organizations.

Voluntary!
 Your child will receive services if this section is not completed.
 Please circle if choosing not to include this information in the ISP.

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Make Your Own!

8

Miller Family

- Aetna insurance → resources, special ASD dept.
- therapists (OT, ST)
- myself (professional knowledge, Google)
- peers

Tell me about the resources you have to support you?

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What or who provides you with the most help throughout your days?

What or who helped you throughout the Early Intervention journey?

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Resources



Strong



Weak



Stressful

12



13



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Cassie is continuing to attend daycare and transitioned to a center-based program. She is in a larger classroom with 15 children and two teachers. Cassie spends time playing outside, reading books, and doing art projects. Cassie has developed friendships with peers in her class and regularly seeks out play opportunities. Cassie is using more words and is verbally communicating her wants and needs.



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Cassie developed challenges with gaining weight and dropped off her growth chart. Cassie was evaluated by a gastroenterologist and an endocrinologist. Cassie is now followed by a nutritionist and her family adds calories to her meals whenever possible. Cassie has become reluctant to try new foods though she participates very socially in meals at home and in daycare. Mealtimes can be stressful and parents have different ideas about and approaches to eating.



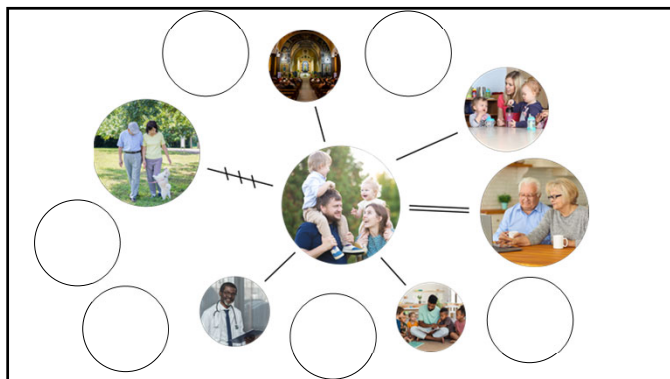
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Cassie continues to be followed by a cardiologist and six months ago had a surgical procedure to close a hole in her heart. Doctor and medical visits are very challenging as Cassie becomes upset and is not always willing to participate in appointments. Cassie's energy has increased though she will continue to be monitored every six months.

Family no longer is in contact with maternal grandparents and Mom is in therapy to help support her as she processes through the changing family dynamic.



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Take it to
Work With
You

-  Individualization
-  Ongoing Assessment
-  Organization with High Caseloads
-  Resource Building
-  Empowerment


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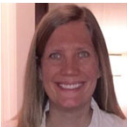


Resources Document
(Available Online)

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Check Your Inbox

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Take the Survey

3



Download the Certificate!

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Talks on Tuesdays

Will return in September

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