

JUNE 2, 2015 • TALKS ON TUESDAYS WEBINAR

Engaging Families During Visits

How to engage families during visits so that they know what to do between visits



PRESENTED BY
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 Partnership for People with Disabilities
Linking people. Changing lives.

 Integrated Training Collaborative

 **VCU**
VIRGINIA COMMONWEALTH UNIVERSITY

AUDIO DETAILS:
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Enter Code: 463-661-9330



Who's here today?

- a. Service Coordinator
- b. Service Provider
- c. Administrator
- d. Family Member
- e. Other



AGENDA

- To provide a family's perspective of what provider actions during visits made a significant difference.
- To provide participants with strategies to:
 - identify family gifts and contributions;
 - build upon family strengths, and;
 - support caregiver decision making



WHAT comes to mind when you hear that word?



Choose the upper case "A" and click your mouse on the clipboard to share.



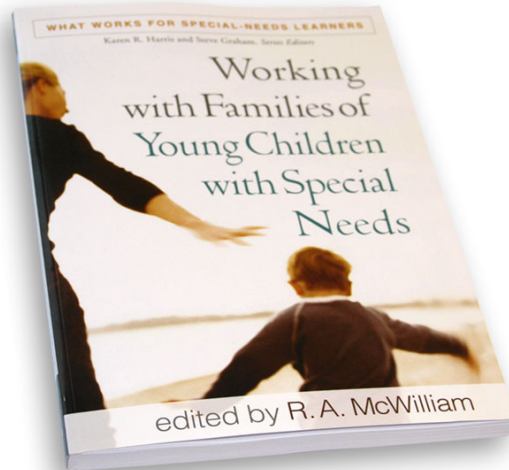


Assessment

- **WHAT** do you do?
- **HOW** do you do it?
- **WHEN** do you do it?
- With whom and **HOW** do you share this information?



Areas of **FAMILY** Assessment



Jung, L.A. (2010). Identifying Families' Supports and Other Resources In R.A. McWilliam (Ed.), *Working with Families of Young Children with Special Needs* (pp.9-26). New York, NY: Guilford Press Publications, Inc.

Areas of **FAMILY** Assessment

INFORMATIONAL

EMOTIONAL

FINANCIAL

Share in chat the content
areas you see in the
following examples.

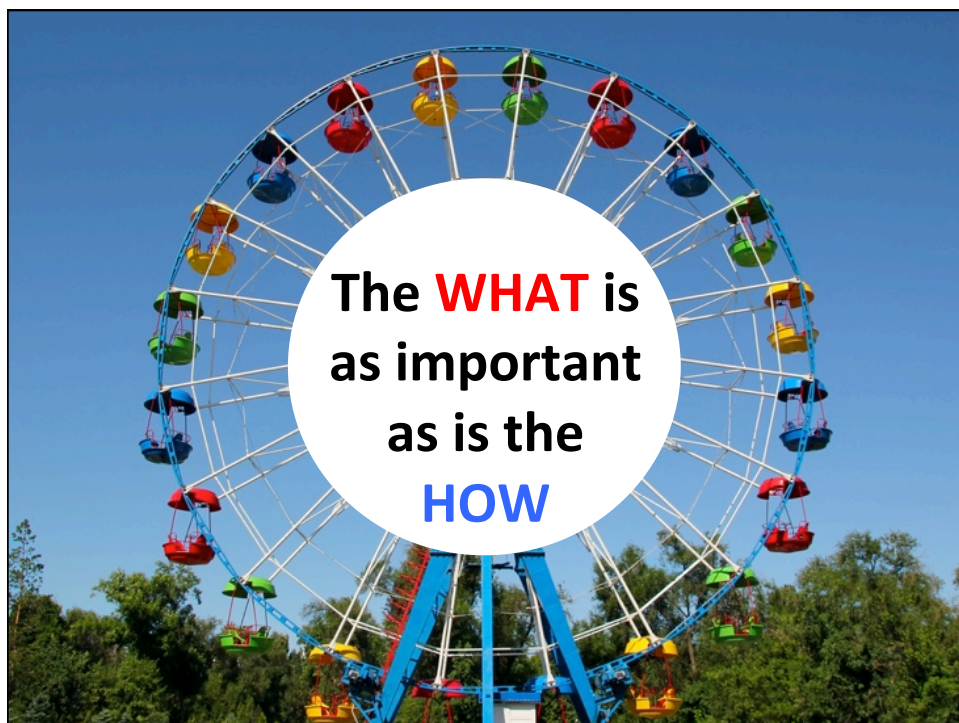


"What are some things you can find out from a good family assessment?"

LESSONS LEARNED....

- What do you want to do, *or*
- What did you do before, but now you don't?

One Question no one asked that would have made a difference...







Based on this experience...

- What worked well?
- What could have made it better?

? Share in chat.



<http://www.ot-mom-learning-activities.com/core-exercises-for-kids.html>





Based on this experience...

- What worked well?
- What could have made it better?

? Share in chat.

Based on this experience...

- What worked well?
- What could have made it better?



Share in chat.



"Life isn't about waiting for the storm to pass...It's about learning to dance in the rain."

— Vivian Greene





What “squared” for me...

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What was a “highlight” ...

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What is “circling” around...

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What I will “do” next...

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REFERENCES

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- Jung, L.A. (2010). Identifying Families' Supports and Other Resources In R.A. McWilliam (Ed.), *Working with Families of Young Children with Special Needs* (pp.9-26). New York, NY: Guilford Press Publications, Inc.
- Pretti-Frontczak, K. (2015). *Training and coaching "temperature" checks*. Brooklyn, NY: B2K SolutionsSM, Ltd.