

March 7, 2017 • TALKS ON TUESDAYS WEBINAR

## Unpacking Our Biases in EARLY INTERVENTION

PRESENTED BY  
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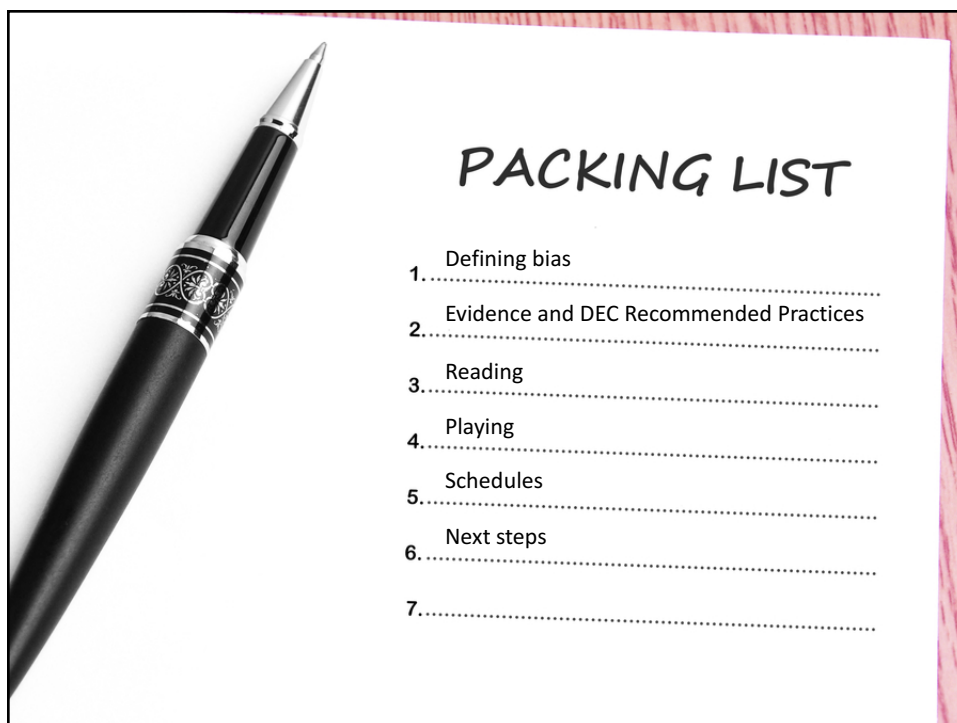
eMail: [newtonjr@slu.edu](mailto:newtonjr@slu.edu)

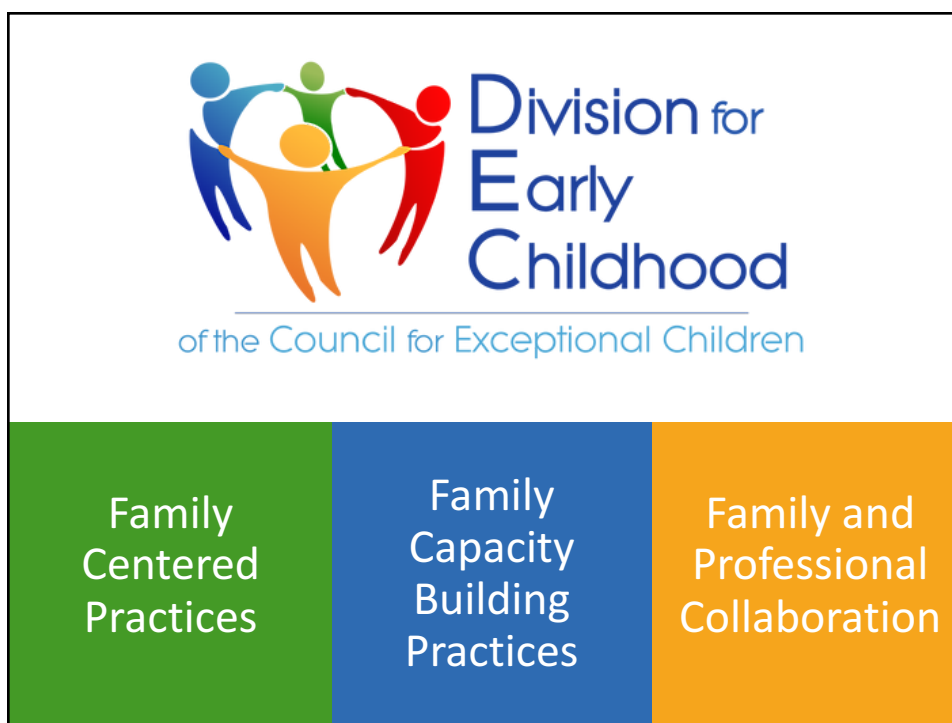


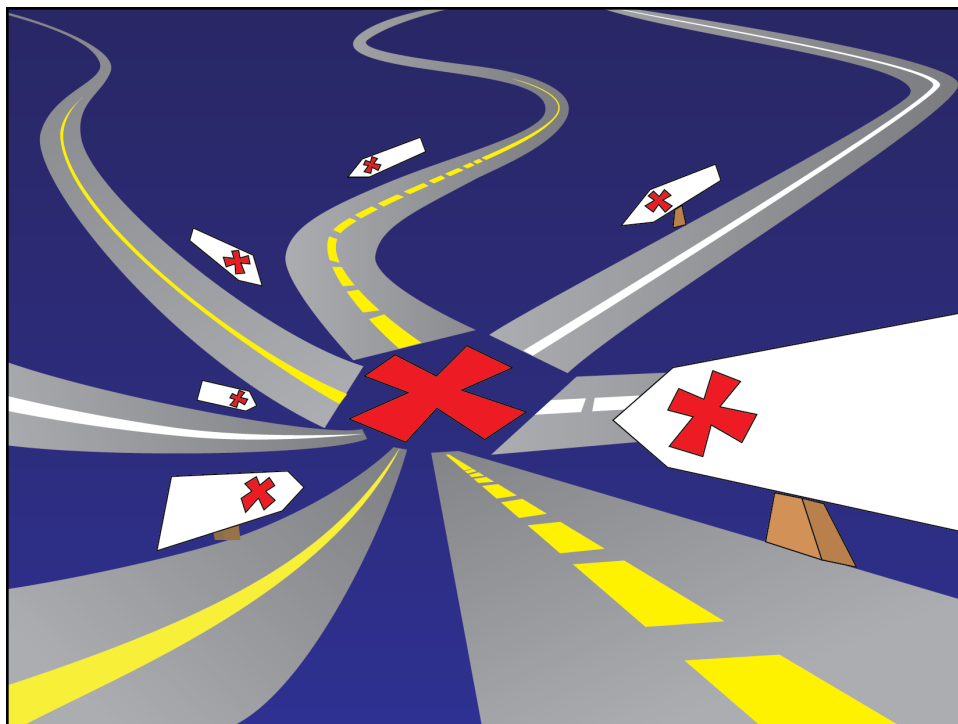
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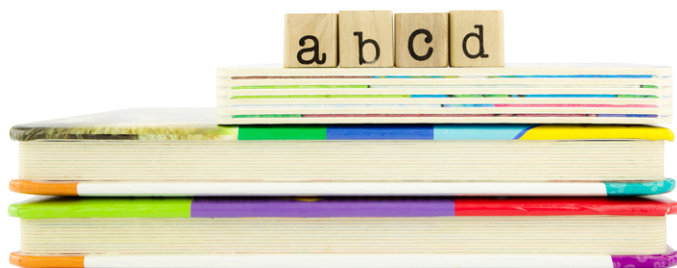






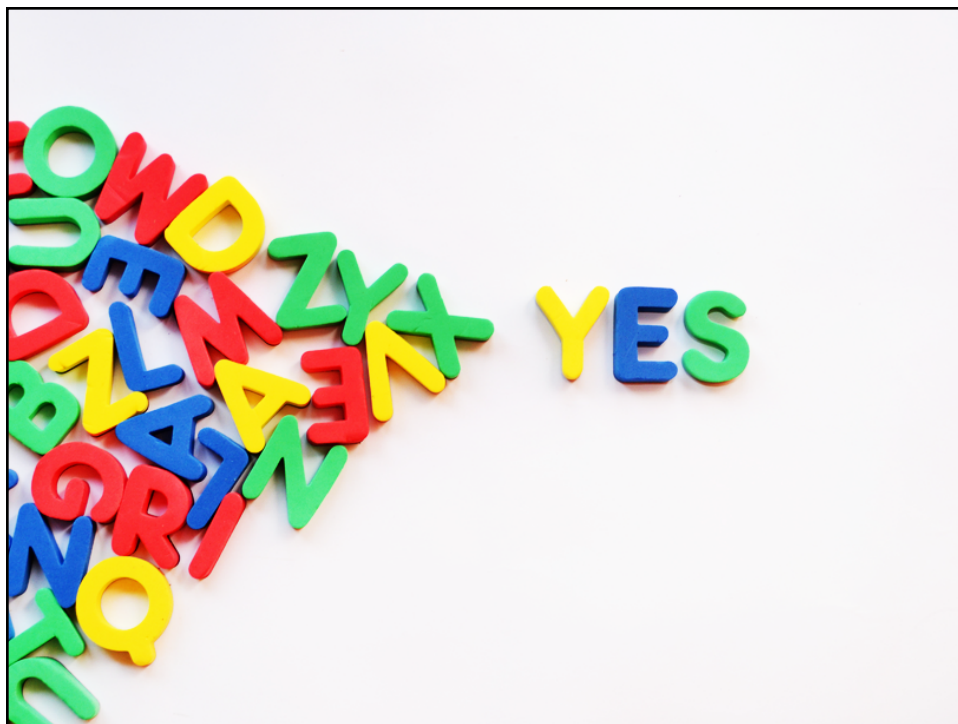


What strategies do you use to support families regarding reading?











What strategies do you  
use to support play?







Consistent  
schedules  
are  
important  
for children.

**Raise your hand** if you believe  
consistent schedules ARE important.

A baby with light brown hair in a small ponytail, wearing a white onesie, is sitting on a reflective surface next to a large yellow alarm clock. The baby is holding the top handle of the clock and looking up at it with an open mouth. The clock face shows the time as approximately 8:10. To the right of the baby and clock, there is text. Below the text, there is a line for a hand to be raised.






### Daily Schedule

	Pac-Man	Krash
9-9:50	Table spelling copywork	Table Tot School
9:50-10	Floor Tot School	Floor Tot School
10-10:50	Math	Recess
10:50-11	Recess	LUNCH
11:00-11:50	LUNCH	Read Aloud
11:50-12:00	Read Aloud	NAP
12-12:50	Quiet Reading/Writ	NAP
12:50-1	Bible	NAP
1-1:50	Reading/Phonics	NAP
1:50-2	Writing/Handwriting	NAP
2-2:50	Art/Science/Computer	
2:50-3	Lapbook	

### Morning Routine



## Schedules vs. Routines





What other professional biases do we hold that we missed today?





