


Trauma and Early Childhood Development


PART I

October 6, 2020
Talks on Tuesdays Webinar


Presented by
Andrea Muffly MS, OTR/L




VCU
School of Education
Partnership for People
with Disabilities



Infant & Toddler
Connection of Virginia



Integrated
Training
collaborative



Virginia Department of
Behavioral Health &
Developmental Services

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TODAY'S PRESENTER

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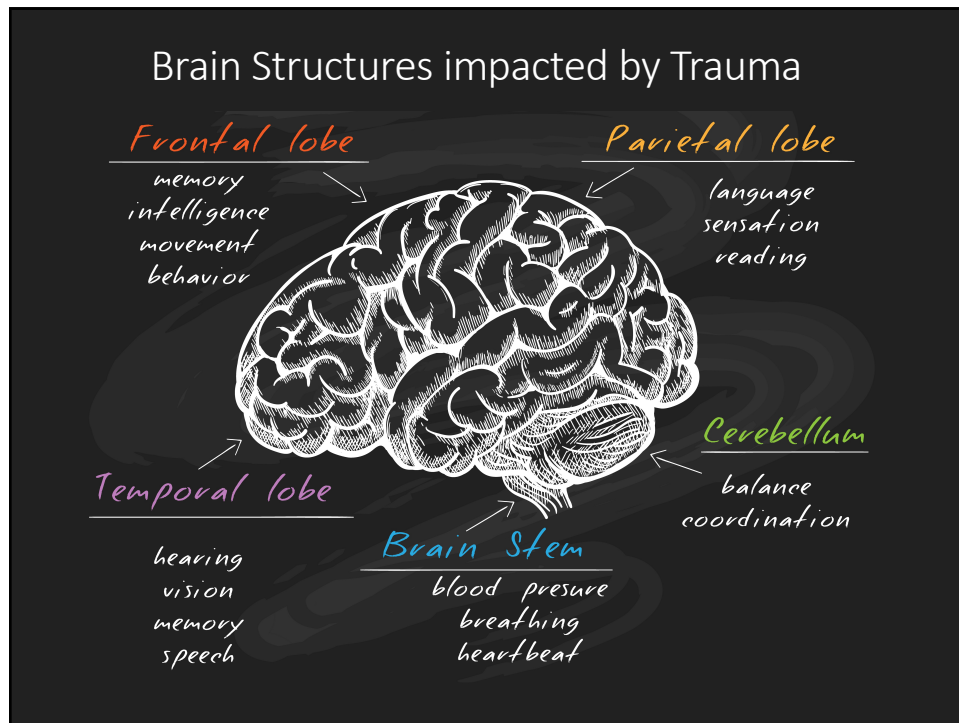
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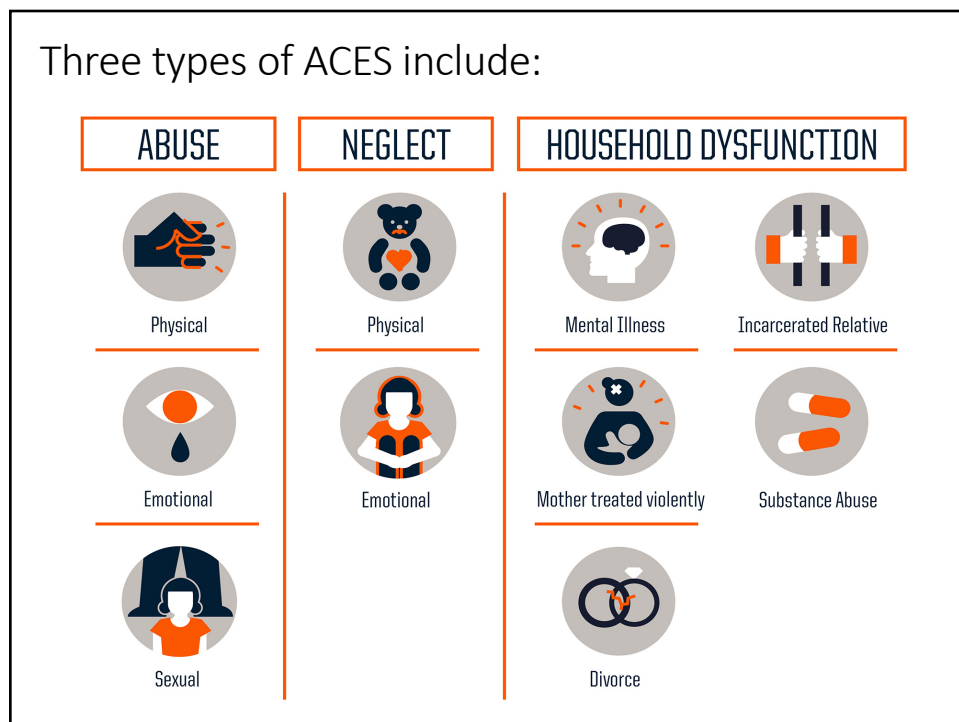
How would you describe trauma?

Type your answer in chat.

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Adverse Childhood Experiences (ACEs)

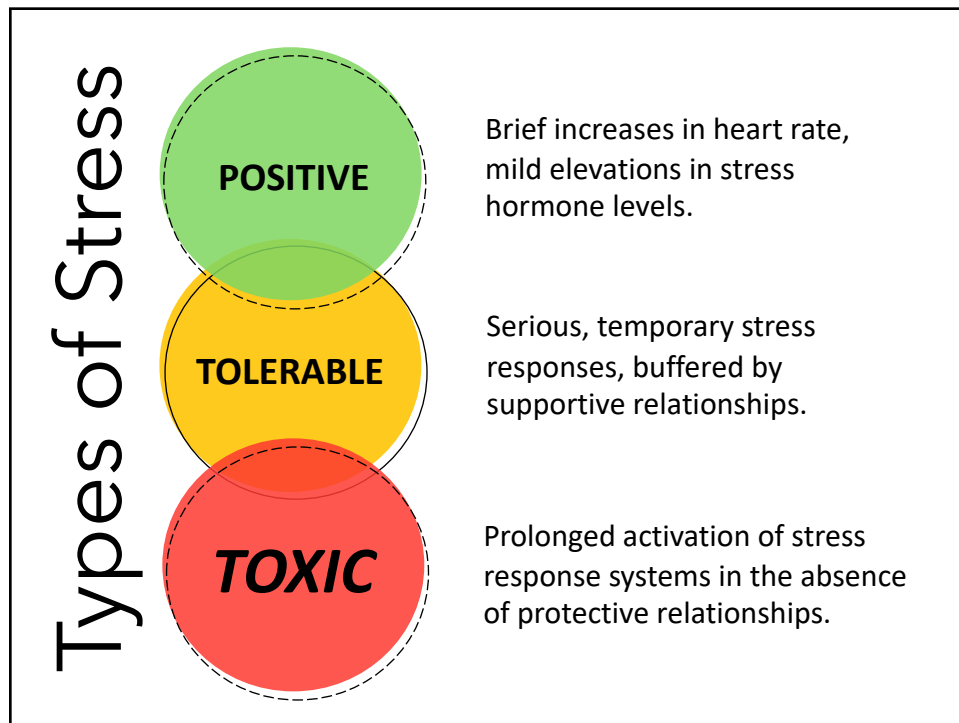


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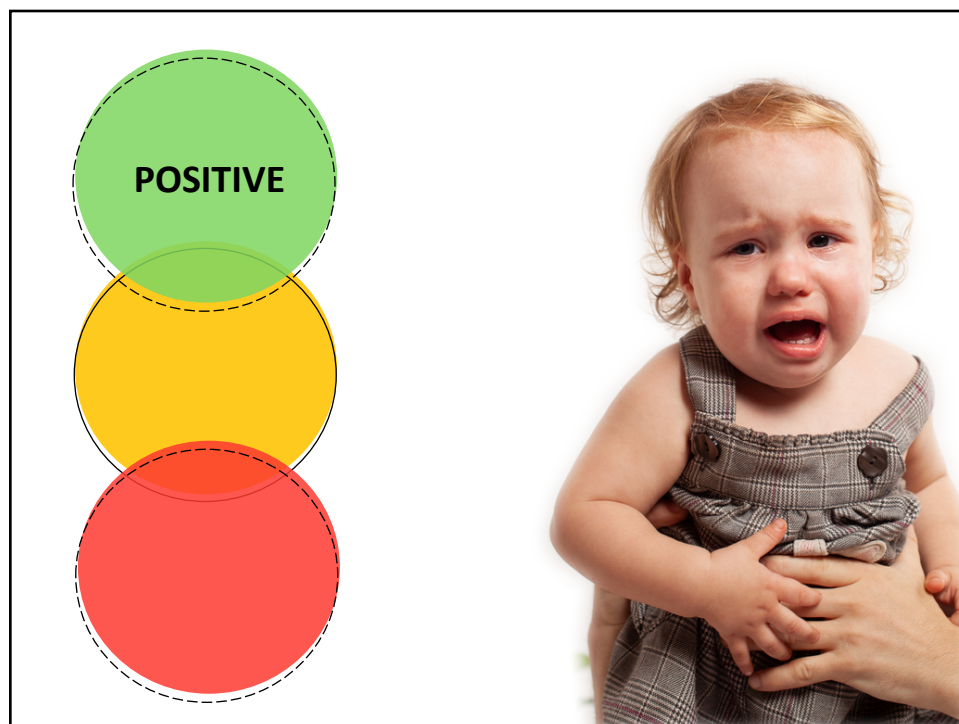
How does
trauma affect a
child's
development?



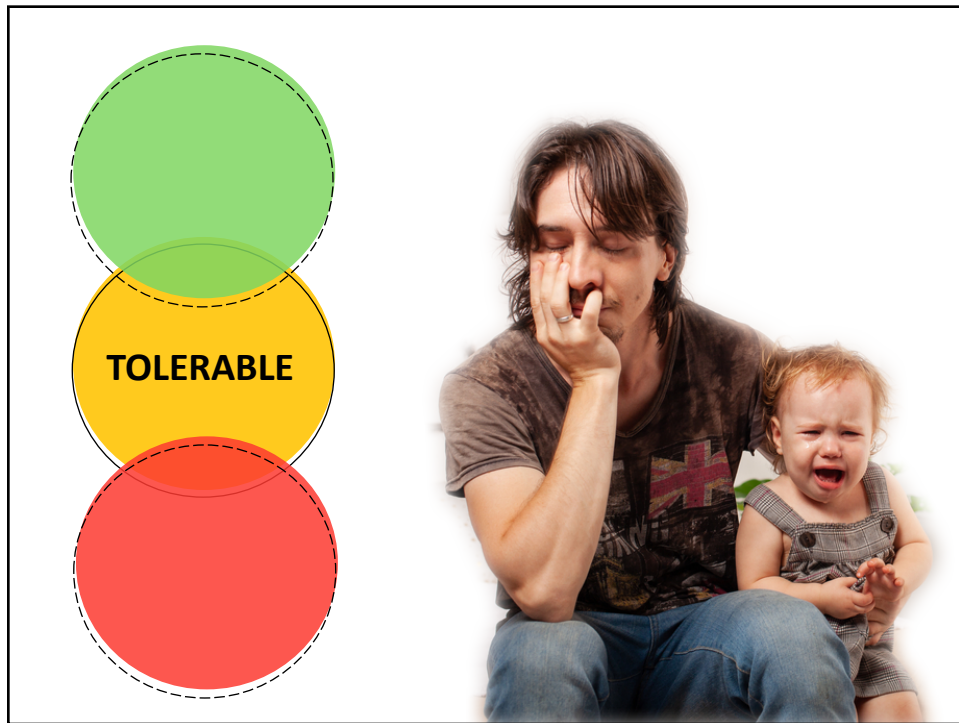
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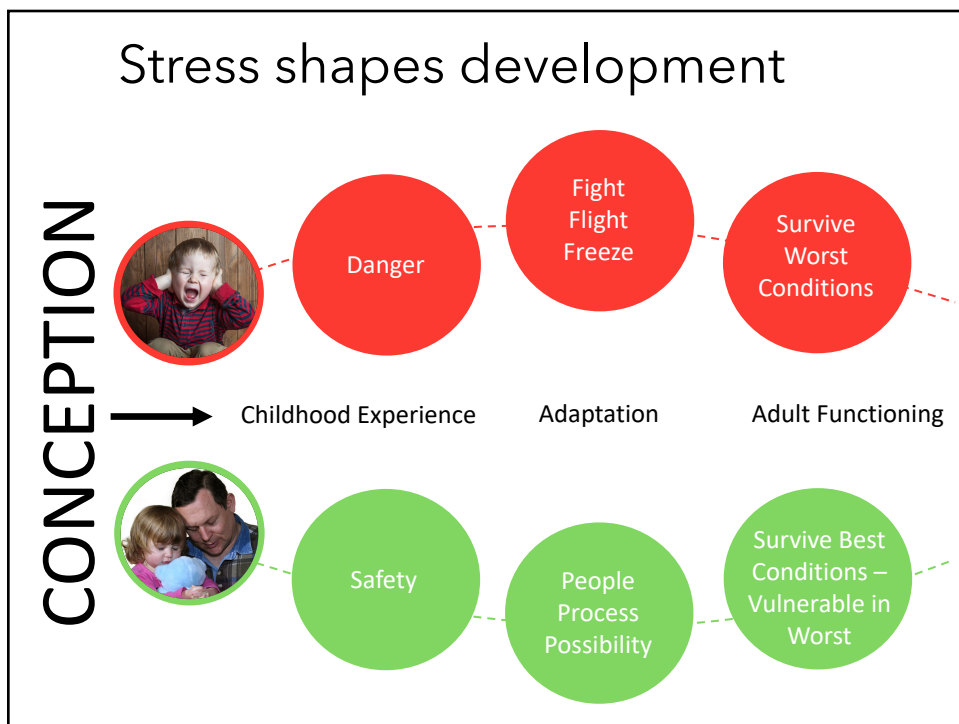
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How do we prevent positive stress from turning into toxic stress?

Type your answer in chat.

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How does trauma effect a child's ability to process new information?

NERVOUS SYSTEM

- Sight
- Hearing
- Smell
- Touch
- Taste

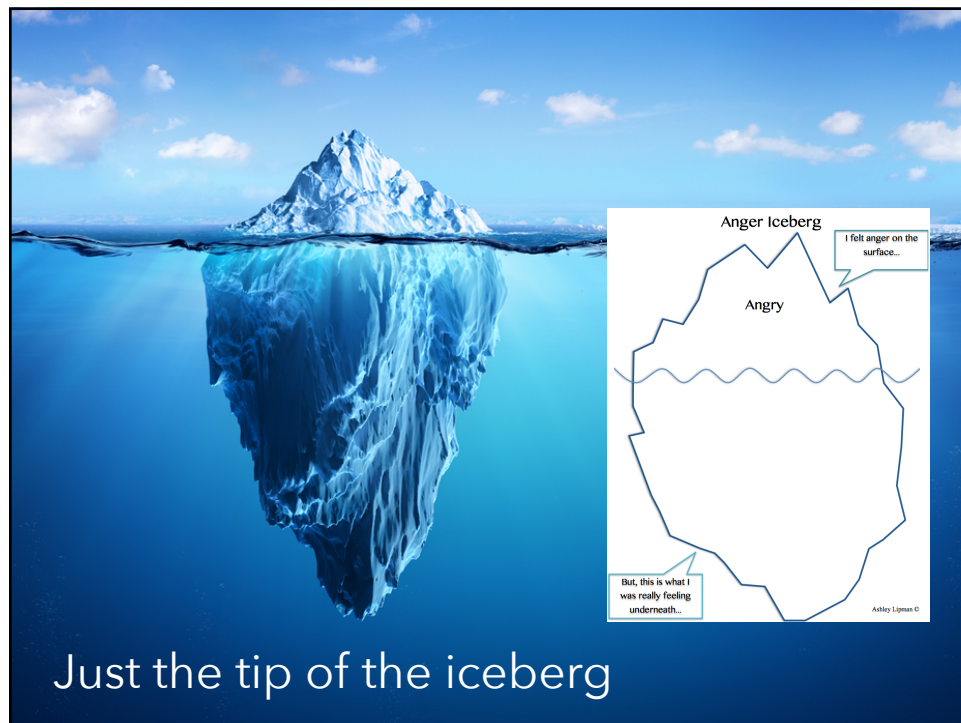
brain

spinal cord

nerves

Type your answer in chat.

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Throwing

What may
be the
underlying
cause?

A young child with dark hair, wearing a blue and white striped long-sleeved shirt and blue jeans, is holding a large brown stuffed animal behind their back. The child is looking towards the camera with a neutral expression.

Type your answer in chat.

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Biting

What may
be the
underlying
cause?

Type your answer in chat.

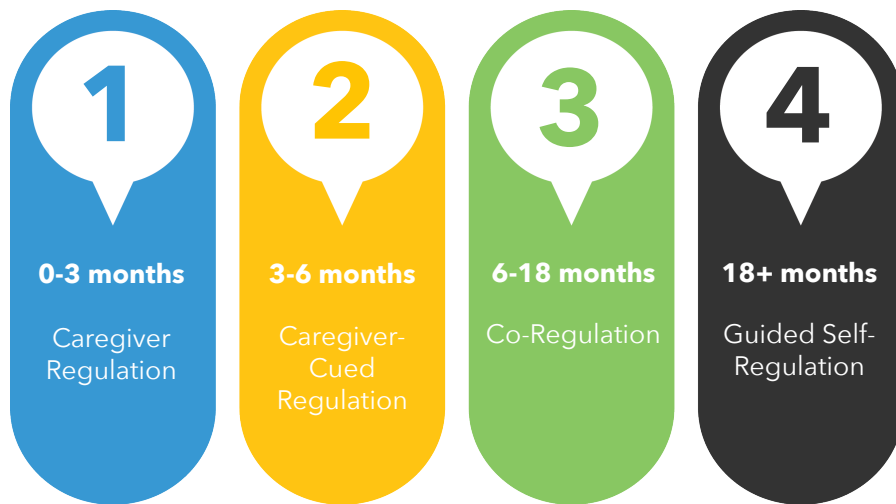
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Task Demands/Child's Skills & Resources =
Self-Regulation



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Self-Regulation Timeline



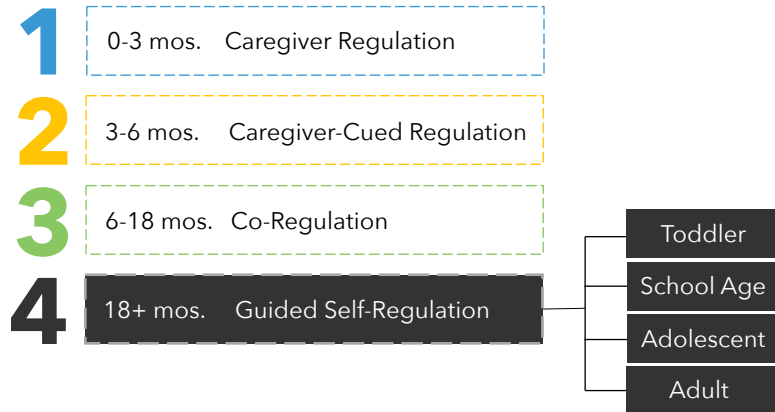
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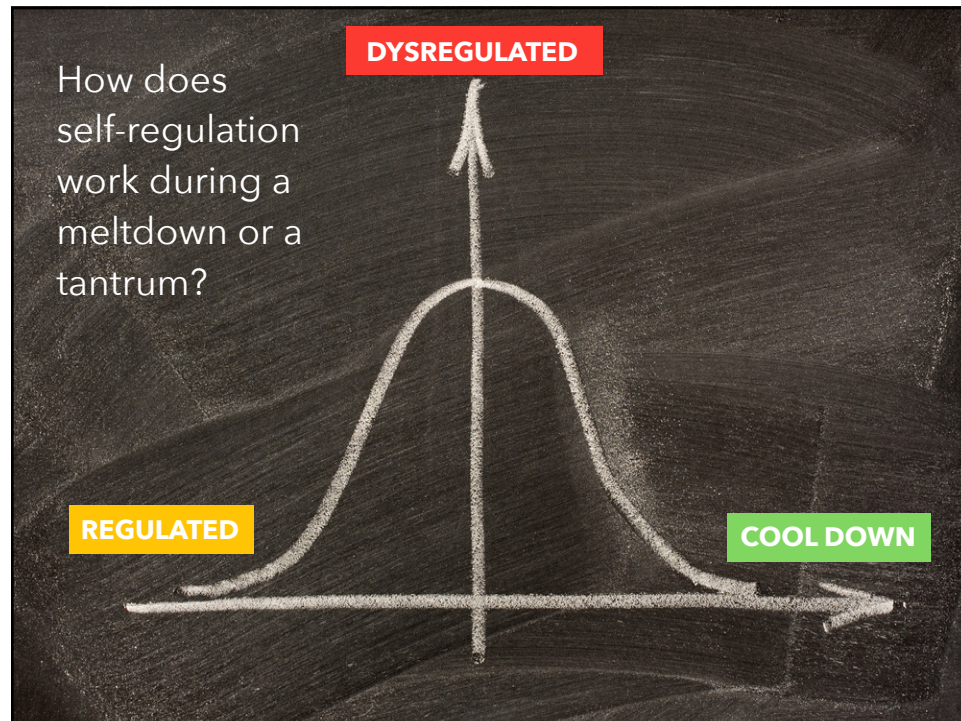
Ages & Stages of Self-Regulation

SELF-REGULATION

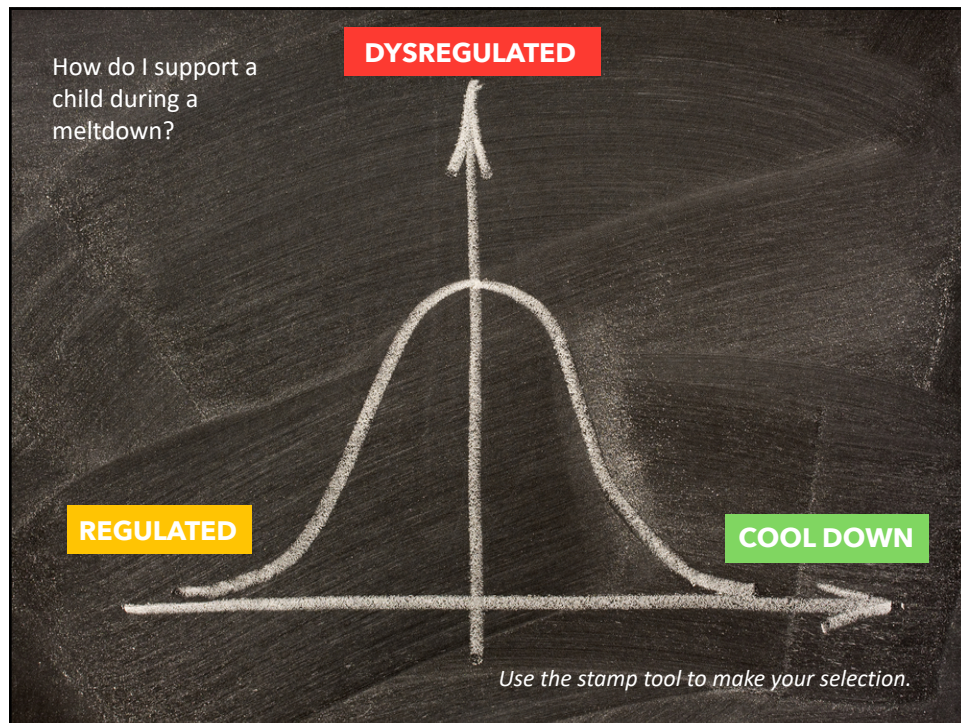


Zeanah, 2018

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Take this
model and
Teach it

- Help caregivers understand the regulation cycle
- Pinpoint where your child is at so you can know when to intervene
- Help them understand the physiology of their toddler's developing emotions

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Up Next . . .



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→ November 10, 2020
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Questions?

Email me at
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