

VEIPD

# HOW ARE YOU?

## A Web Discussion about Tele-Intervention

September 1, 2020 • Talks on Tuesdays Webinar



**PRESENTED BY**  
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**VCU**  
School of Education  
Partnership for People  
with Disabilities



Infant & Toddler  
Connection of Virginia



Integrated  
Training  
collaborative



Virginia Department of  
Behavioral Health &  
Developmental Services

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- Acknowledge reality
- Process what tele-intervention has allowed you to do
- Think about when tele-intervention is hard

- Share strategies, stories, and support
- Celebrate how you are growing as an EI professional

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# HOW ARE YOU?

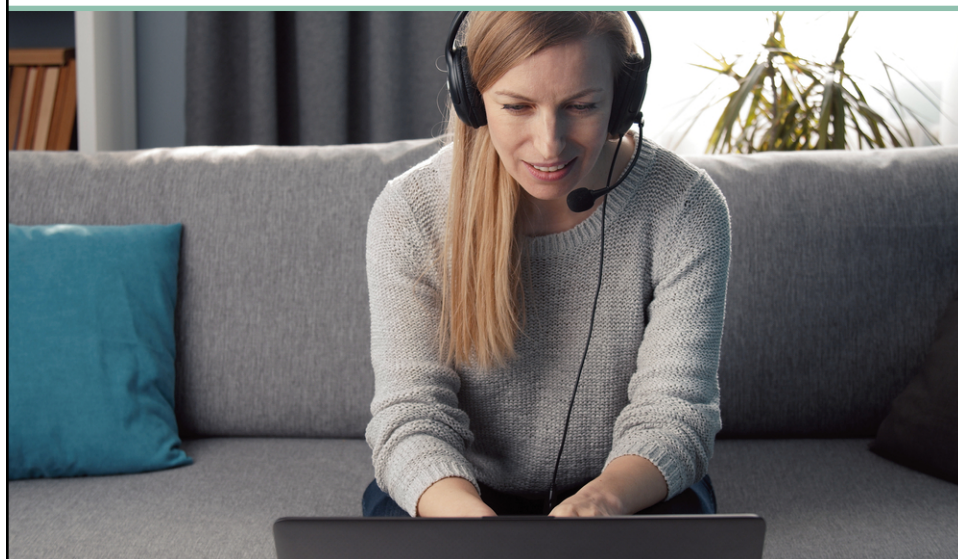
*Type a word or phrase or use an emoji  
to describe how you are today.*

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What is one thing you've learned by providing tele-intervention or supporting families virtually?



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You are not trying to engage an infant or toddler on video for 45-60 minutes during your virtual visit.



**Instead, you focus your energy on the parent.**

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Tele-Intervention  
allows me to...



*How would you complete this phrase?*

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## Tele-Intervention allows me to...

*"Stretch my coaching muscles"*



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## Tele-Intervention allows me to...

*"Be a better observer"*



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## Tele-Intervention allows me to...

*"Join families during activities I missed before"*



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## Tele-Intervention allows me to...

*"Help the parent take the lead role in  
the child's intervention"*



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Tele-Intervention  
is hard when...

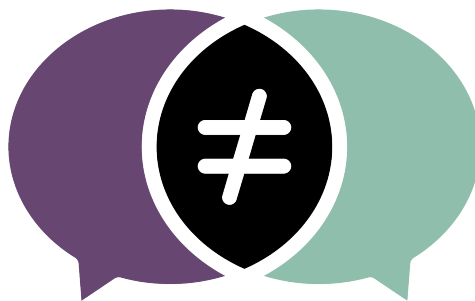


*How would you complete this phrase?*

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Tele-Intervention  
is hard when...

*“Caregiver engagement is a struggle...”*



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## Tele-Intervention is hard when...

*"I'm working from home!!"*



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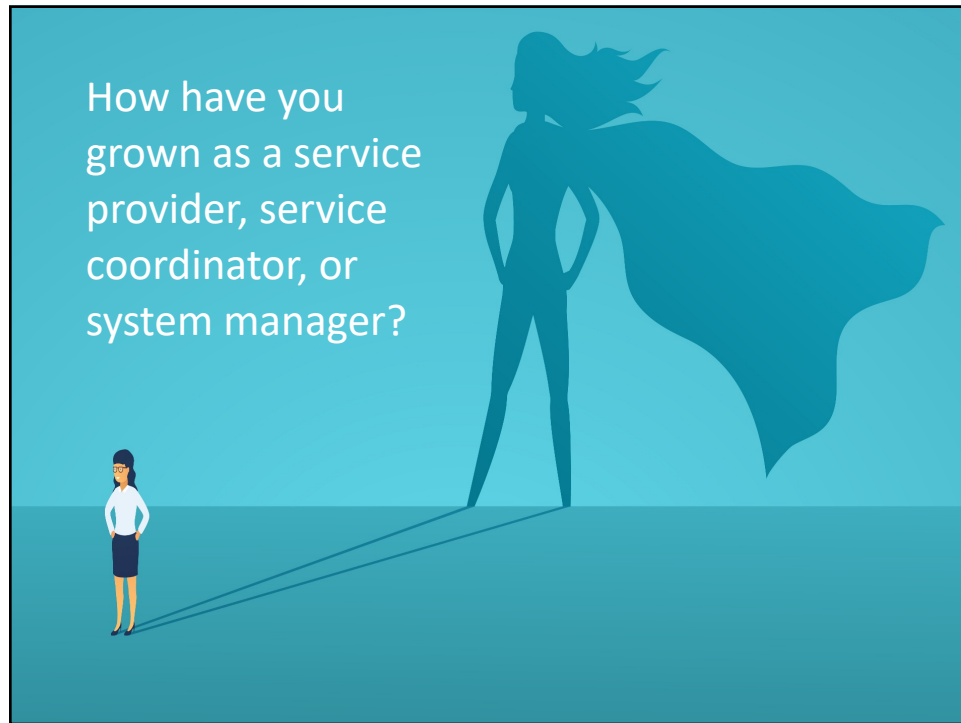
## Tele-Intervention is hard when...

*"Technology doesn't cooperate."*

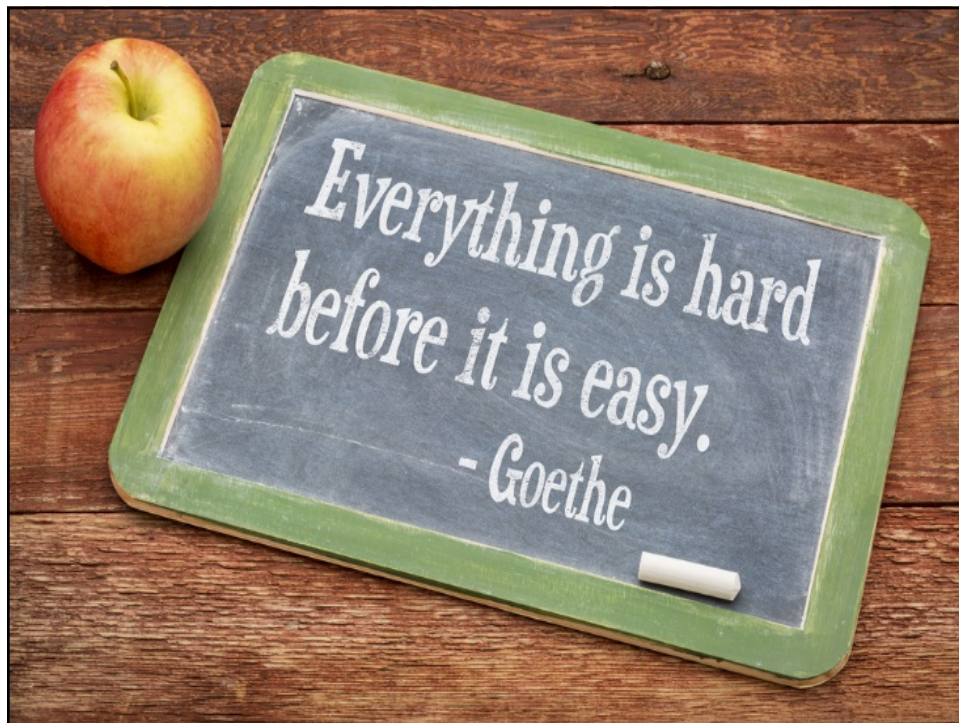


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**The BIG Question:**

How will you maintain  
what you've learned  
once we transition back  
to in-person visits?

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**Orientation to Tele-Intervention**

3-Session Plan

**Using Tele-Intervention to Conduct EI Visits**

2-Session Plan

**Conducting Tele-Assessments**

3-Session Plan

VEIPD&lt;EI Topics &amp; Tools&lt;Learning Bytes

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