COMPLIANCE Indicators:

These three compliance indicators are set by the Office of Special Education Programs (OSEP) for all states at 100%.

- **Timely Initiation of Services**
  This indicator is monitored to ensure all services on a child's IFSP began within 30 days of the parent's signature on the IFSP or IFSP Review.

- **45-Day Timeline**
  This monitors whether all IFSPs were developed within 45 calendars days of the initial referral to early intervention.

- **Transition:** This indicator has three separate parts.

  a) **Steps & Services** – Each child has a transition plan located within their IFSP that must be developed within certain timelines throughout early intervention services. These steps are listed on the transition pages in each child's IFSP.
  b) **Referral** – If a family wants their child referred to the local school system, the referral date must be recorded on the transition pages within specified timelines. In addition, when a referral is made to a local school system, notification of this referral must be made to the Virginia Department of Education. That date is also documented in a child's transition plan.
  c) **Transition conference** – The date a transition conference is held is documented on the transition plan.

RESULTS Indicators:

These four results indicators are set by Virginia and may change each year.

- **Primary Service Setting**
  This is the percentage of children in a local system having early intervention services delivered in a natural learning environment.

- **Child Find:** This indicator has two parts based on the age of children served.

  Birth – 1 year olds: This is the percentage of infants (age 1 year or less) who have an IFSP in place on December 1 in relation to a state target percentage.

  Birth – 3 year olds: This is the total number of children served by a local system on December 1 compared to a state target percentage. The indicator is measured as a percentage of children served compared to population data for each locality in Virginia.

- **Family Outcomes:** This is a three-part indicator. Annually, a family survey is completed to determine the percentage of families receiving early intervention services who felt the services helped them…

  a) Know their rights
  b) Effectively communicate their children's needs
  c) Help their child develop and learn

- **Child Outcomes:** Virginia reports annually on the following three child outcomes in early intervention:

  1. Social relationships, which include getting along with other children and relating well with adults.
  2. Use of knowledge and skills, which means how a child learns, thinking, problem-solving and using language.
  3. Use appropriate behaviors to meet needs, which includes feeding, dressing, moving from one place to another and following directions about safety.