**Early Intervention Activity Note**

**Child’s Name: Joe Joe Johnson DOB: 7/4/2016 ITOTS#: 345678**

**Date of Service: 7/10/2017 Location: home Length of Session in Minutes: 60**

**Participants: Joe Joe, Mom, Educator**

**Service:\_\_Developmental Services\_\_**  **Individual Early Intervention Activity:**  **Group Early Intervention Activity**

**IFSP Outcomes/Short Term Goals Addressed Today: Joe will walk ten feet across the living room to retrieve a desired toy and activate the toy without assistance during play time once a day for two weeks.**

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| **Narrative Summary of the Early Intervention Session** | |
| * Information from family/caregiver about what has happened since last session including progress on joint plan developed at previous session. * Details of how the provider supported the family/caregiver in a routine or activity related to goals and outcomes; strategies practiced and child’s response. * Specific examples of how the family/caregiver participated in the session including strategies practiced with the child and the child’s response. * Ongoing Assessment: documentation of child’s skills observed and/or reported by family/caregiver including:   + Child’s progress in relation to the IFSP outcomes/ short-term goals.   + New functional skills (if any) in any of the three global outcome areas. * Documentation of joint planning for implementation of strategies and supports between visits during the family/caregiver daily routines and activities. | Played with a variety of toys decreased putting items in his mouth, mod-max assistance to activate toys, lots of crawling and overcoming, hand over hand assistance to clap hands together to songs.  Suggestions for family/caregiver: same   * Update from previous session and progress on joint plan is missing. * What did the provider do? * What did mom do?   + Someone provided assistance to activate toys and hand over hand assistance to clap hands – was this mom or provider and what was the child’s response? * What is the joint plan for the next session – same as what (missing activities, routines, supports and strategies)? |

**Provider(s) Printed Name(s), Signature(s) & Credentials: Donna Darling, M. Ed.**

**Date: 7/10/2017 Next Visit Scheduled (Date & Time): 7/17/2017 10:00a.m.**