**Early Intervention Activity Note**

**Child’s Name: Jerry Jerring DOB: 7/10/2015 ITOTS#: 123456**

**Date of Service: 7/5/2017 Location: home Length of Session in Minutes: 60**

**Participants: Jerry, Mom, Educator**

**Service:\_Developmental Specialist**  **Individual Early Intervention Activity:**  **Group Early Intervention Activity**

**IFSP Outcomes/Short Term Goals Addressed Today** Jerry will complete a five piece puzzle during playtime once a day for one week. Jerry will finish eating before leaving the kitchen during meal time and snack time three times a day for one week. Jerry will name four familiar items in his books when prompted once a day during story time for one week.

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| **Narrative Summary of the Early Intervention Session** | |
| * Information from family/caregiver about what has happened since last session including progress on joint plan developed at previous session. * Details of how the provider supported the family/caregiver in a routine or activity related to goals and outcomes; strategies practiced and child’s response. * Specific examples of how the family/caregiver participated in the session including strategies practiced with the child and the child’s response. * Ongoing Assessment: documentation of child’s skills observed and/or reported by family/caregiver including:   + Child’s progress in relation to the IFSP outcomes/ short-term goals.   + New functional skills (if any) in any of the three global outcome areas. * Documentation of joint planning for implementation of strategies and supports between visits during the family/caregiver daily routines and activities. | Jerry was watching TV when I arrived. I told mom to turn off the TV so we could start and Jerry promptly threw a fit when it was switched off. I told mom that I had suggested before that she get Jerry ready for our session before I arrive as this happens every time. I asked mom about the suggestions we discussed at our last session but she said she has been too busy to try anything new. Mom did get the highchair I suggested to keep Jerry contained at meal times but it is still in the box. Today we worked again on puzzles since mom said she had not been able to get Jerry interested in them. I suggested she turn off the TV before getting the puzzles out. Jerry was very fussy for the entire visit. He refused to participate and sulked. He attempted to place a few puzzle pieces after excessive prompting. He completed the puzzles when I put my hand over his to direct him. We got out the farm animals picture book and I prompted him to point to animals. He ignored the prompts and kept flipping through the other books. Mom will try again to get him to complete puzzles before our next visit.   * Consider the reader   + Judgmental tone towards mom * What does the note say about you as a provider   + Strategies and activities feel therapist rather than family driven     - Was the family interested in using a high chair?     - Is completing puzzles part of family activities and routines?     - If Jerry wasn’t interested in the animal book, why didn’t the provider use the other books he was flipping through. * What’s missing?   + Update from previous session and progress on joint plan   + What did mom do?   + Daily activities and routines/strategies and supports for joint plan. |

**Provider(s) Printed Name(s), Signature(s) & Credentials: Donna Darling M. Ed.**

**Date: 7/5/2017 Next Visit Scheduled (Date & Time): 7/19 @ 11:30**