**Early Intervention Activity Note**

**Child’s Name: Tiffany Tifton DOB: 6/13/15 ITOTS#: 123456**

**Date of Service: 7/5/2017 Location: home Length of Session in Minutes: 60**

**Participants: Tiffany, Mom, Educator**

**Service: Developmental Services**  **Individual Early Intervention Activity:**  **Group Early Intervention Activity**

**IFSP Outcomes/Short Term Goals Addressed Today** Tiffany will name familiar and related items/pictures when prompted during meal time, snack time, play time and story time five times a day for one week.

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| **Narrative Summary of the Early Intervention Session** | |
| * Information from family/caregiver about what has happened since last session including progress on joint plan developed at previous session. * Details of how the provider supported the family/caregiver in a routine or activity related to goals and outcomes; strategies practiced and child’s response. * Specific examples of how the family/caregiver participated in the session including strategies practiced with the child and the child’s response. * Ongoing Assessment: documentation of child’s skills observed and/or reported by family/caregiver including:   + Child’s progress in relation to the IFSP outcomes/ short-term goals.   + New functional skills (if any) in any of the three global outcome areas. * Documentation of joint planning for implementation of strategies and supports between visits during the family/caregiver daily routines and activities. | Tiffany was showing off again today. She ran away when mom and I tried to engage her, laughing.  She was full of herself. Once she settled down, mom gave her two choices for snack and prompted her to repeat the one she wanted. When Tiffany started eating, she began throwing the goldfish on the ground to get mom’s attention. Mom told her to stop which just encouraged her. After snack, we walked to the park across the street. Mom pointed to the ducks in the pond and said “duck” encouraging Tiffany to say “duck”. After the first prompts Tiffany said “duck”. I suggested to mom that she try pointing to the duck and asking “What is that Tiffany?” Mom asked and Tiffany replied “duck”. We walked back to house and discussed strategies for mom to use before our next visit. Mom will continue giving Tiffany two choices and prompt her to say what she wants to eat and mom will try asking “What is that” and pointing to objects until Tiffany is consistently able to repeat the label.   * Consider the reader   + Judgmental language – “showing off”, “full or herself”, “get mom’s attention”, “mom told her to stop which just encouraged her” * What’s missing?   + Update from previous session and progress on joint plan |

**Provider(s) Printed Name(s), Signature(s) & Credentials: Donna Darling, M. Ed.**

**Date: 7/5/2017 Next Visit Scheduled (Date & Time): 7/20 @ 11:30**