**Early Intervention Activity Note**

**Child’s Name: Bella Bells DOB: 7/13/15 ITOTS#: 123456**

**Date of Service: 7/5/2017 Location: home Length of Session in Minutes: 60**

**Participants: Bella, Mom, Physical Therapist**

**Service:\_P.T.**  **Individual Early Intervention Activity:**  **Group Early Intervention Activity**

**IFSP Outcomes/Short Term Goals Addressed Today** Bella will walk across the room, the backyard and from the street to the front door unassisted without falling during playtime and returning home from outings three times a day for one week.

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| **Narrative Summary of the Early Intervention Session** | |
| * Information from family/caregiver about what has happened since last session including progress on joint plan developed at previous session. * Details of how the provider supported the family/caregiver in a routine or activity related to goals and outcomes; strategies practiced and child’s response. * Specific examples of how the family/caregiver participated in the session including strategies practiced with the child and the child’s response. * Ongoing Assessment: documentation of child’s skills observed and/or reported by family/caregiver including:   + Child’s progress in relation to the IFSP outcomes/ short-term goals.   + New functional skills (if any) in any of the three global outcome areas. * Documentation of joint planning for implementation of strategies and supports between visits during the family/caregiver daily routines and activities. | Bella is walking well on flat surfaces. She uses a quick cadence and hurried walk pattern for a run. She holds her arms up in high guard, stabilizing using mid-scapular muscle of upper-back. This might prevent her from getting her hands down when she falls. She was observed to use her hands to break a fall when she attempted to climb up a curb. She will benefit from continued strengthening to decrease the high-guard posture and improve balance. Continue climbing activities. Walk on grass, bring food, ball, toys to make it fun. Carry ball with both hands to break the posturing of shoulders.   * Consider the reader – technical language * What’s missing?   + Update from previous session – progress on joint plan   + What did the provider do?   + What did the parent do? |

**Provider(s) Printed Name(s), Signature(s) & Credentials: Polly Pitstop, P.T.**

**Date: 7/5/2017 Next Visit Scheduled (Date & Time): 7/20 @ 11:30**